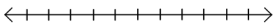
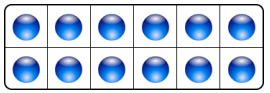
SEPTEMBER - GRADE TWO

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
How far can you count? I can count to _____!	Print the numbers 1 to 50.	Find things in your house that are shaped like a square.	Locate and count all the clocks in your house. How many do you have? Are they analog or digital?	Estimate how many hours of television you watch in 1 week.
Survey your friends and family. How many are afraid of spiders? who is not?	Count backwards from 50 to 1.	List some objects that are round.	Count by 10s to 100. What other ways can you count to 100?	Look carefully around your house to find number, shape and colour patterns.
Count to 50. Can you jump 50 times?	Solve: 10 + 13 =	There were 15 frogs on a lilypad. 16 more frogs joined in. How many frogs were there altogether?	Use snaps and claps to show these patterns. **AAABB AAABB** **AAB AAB** **ABBBA ABBBA**	Show the number 100 in as many ways as you can.
Create you own pattern and tell someone about it.	Create an ABBC pattern with cereal or other objects.	How many addition questions can you make that equal 24?	Draw a number line from 1 to 20.	How many is one dozen?

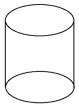
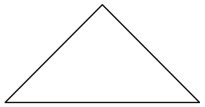
The intent of the math calendar is to provide examples of math questions to support the learning expectations in Grade 2. At times, the questions may serve as a preview, consolidation or review of expectations and will not necessarily reflect the timing of daily classroom instruction.

OCTOBER - GRADE TWO

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Draw a rectangle. How many sides does it have? What shape is a rectangle similar to?	Solve 12 + 16 = 16+ 12 = Notice anything?	Skip count as high as you can by 2.	Sort these numbers from smallest to greatest. 4, 2, 10, 1	What is the smallest whole number you can make with the digits 8 and 3?
Which number is 10 more than 15?	How do you make 15?	Fill in the number line. 	There are 12 cars. How many tires in total?	Add 11 + 22 + 33 =
How many letters are there in the sentence below? "My mom loves homemade spaghetti."	Subtract 16-12. What is the answer?	Each hats represents 2. How many hats are there? 	 Write an addition sentence that could be used to represent the picture above.	Add 13 + 30. Draw a picture to show your work.
John bought 15 pumpkins. Jane bought 14. How many pumpkins did they buy all together?	Subtract 16 - 4 =	Count backwards from 30 to 1.	How many are in a dozen?	How many ways can you make 100?

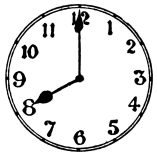
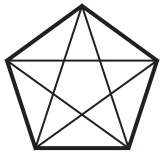
The intent of the math calendar is to provide examples of math questions to support the learning expectations in Grade 2. At times, the questions may serve as a preview, consolidation or review of expectations and will not necessarily reflect the timing of daily classroom instruction.

NOVEMBER - GRADE TWO

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
What number is 4 more than 12?	Anna received 8 candies from her mom. She only has 2 left. How many did she eat?	How much is half of 20?	Which numbers are greater than 11? **13, 11, 9, 6, 24, 0**	How many words are in this question?
15 + 6 = Are there any other ways to make 21?	Name as many 3D shapes as possible.	What is this shape called? How many faces does this shape have? 	Flip a coin 10 times. Keep a tally of how many times you flipped heads and how many times you flipped tails.	What is this shape called? How many sides and corners does it have? 
If Peter has both red and green tiles in a bag, and he pulls mostly red tiles, how many red and green tiles might he have in the bag?	Jason earned 2 stars on Monday. On Tuesday, Jason earned 9 starts. How many stars did he earn in total?	How much is half of 24?	There are 5 kittens. How many tails and ears are there in total?	Draw a picture to show 10+ 15 + 5. What is the answer?
The answer is 15, what is the question?	One pack of pencils has 16 inside. Another pack has 4. How many pencils in total?	Why is 10 a friendly number? What are some other friendly numbers?	What number comes before 29?	Count to 30. Can you count by 1s and 2s?

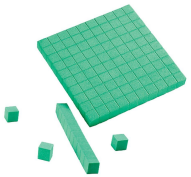
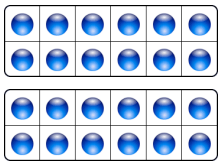
The intent of the math calendar is to provide examples of math questions to support the learning expectations in Grade 2. At times, the questions may serve as a preview, consolidation or review of expectations and will not necessarily reflect the timing of daily classroom instruction.

DECEMBER - GRADE TWO

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Make a calendar for the month of December. Make a simple table with 6 rows and 7 columns. Label the first row with the days of the week.	What is the sum of 3 nickels?	What number is 14 greater than 6?	Estimate the number of gumballs. Explain your estimation.	Solve: 24 + 30 = 12 + 20 = 14 + 14 = 25 + 25 =
Find 3 circular items in your home. Show someone the items you selected and tell them everything you know about circular shapes.	Finish the pattern 3, 7, 11, ____, ____	Take a look around the room you are in. Make a list of all the ways numbers are used.	What 2 digit number am I? My digit add up to 2. I am greater than 12.	 What time is it? How many hours until it is 12:00?
Sort your socks. Tell someone your sorting rule.	 How many triangles are in this figure.	Estimate how long it will take you to do 15 jumping jacks. Record your actual time.	12 + ____ = 18 How did you find your answer?	Jesse is 25 years old. His brother, Nathan, is 9. How many years older is Jesse?
How many letters are in your first and last name?	How many years are in a decade? How many a century?	What are the months of the year? Make a list. How many are there?	How many combinations of coins make 20 cents?	How many stars? What makes them different.

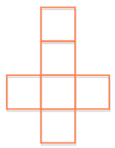
The intent of the math calendar is to provide examples of math questions to support the learning expectations in Grade 2. At times, the questions may serve as a preview, consolidation or review of expectations and will not necessarily reflect the timing of daily classroom instruction.

JANUARY - GRADE TWO

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
How many ways can you show the number 80?	What items do you have around your home that you can use to measure length?	 How many?	Write numbers in order from largest to smallest. 27, 7, 37, 17	Write an addition sentence. 
What is half of 24? How do you know?	Which object weighs more?	Count the number of shoes in your closet. Show how many your family has with tally marks.	Count by 10s to 100. What other ways can you count to 100?	There are 3 glasses of milk. There are 8 glasses of juice. There are ___ glasses all together.
Count and print numbers to 50.	There were 6 lollipops in a cup. There were 13 lollipops in a bowl. How many were there all together?	Fill in the missing numbers. 20, 19, 17, ___, ___	Estimate how many days have passed this year.	4 children were playing soccer. 3 more joined them. Then there were ___ children playing.
Count forward to 1000 in as many ways as possible.	Tasha has ___ hockey cards. Tasha has 2 baseball cards. Tasha has 7 cards all together.	Look around your home for objects that are 3 dimensional. List as many as you can and record your findings.	There are ___ children at the park. There are 3 adults at the park. There are 8 people all together.	There are 5 school buses in the parking lot. 3 drive away. How many are left?

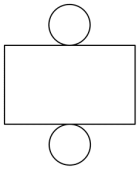
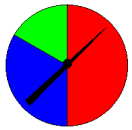
The intent of the math calendar is to provide examples of math questions to support the learning expectations in Grade 2. At times, the questions may serve as a preview, consolidation or review of expectations and will not necessarily reflect the timing of daily classroom instruction.

FEBRUARY - GRADE TWO

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
How many seconds are in one minute? Set a timer for one minute; just sit in silence until the timer beeps.	Write your own math story problem and solve it.	Practice printing numbers 1 to 100 .	Put these numbers in order from least to greatest: **43, 13, 36, 42, 24**	Draw a number line from 1-20.
Write out the days of the week and months of the year in order.	Help your family set the table for dinner. How many chairs would you need if you had 5 guests over.	Write 3 different ways to make 25 cents.	How many cents are in 1 dollar (1 loonie)?	How much money is in your piggy bank? Count it.
15 - 3 = 25 - 7 = 6 - 2 = 100 - 51 =	If you are playing with 3 friends and your mom brings out 12 cupcakes, how many can each of you have?	Count backwards from 100 to 1.	Count the number of clocks in your home. How many of them are analog? How many are digital?	Write a survey question. Ask 10 people your question. Use tally marks to document your findings.
Show the number 55 in as many ways as possible.	Use snaps and claps to show these patterns. **AABB AABB** **AB AB** **ABBA ABBA**	Make an AB pattern with some items in your home.	Name the 3D shape that matches this net? Is there another way to draw it? 	Can you do 55 jumping jacks? Count as you do them.

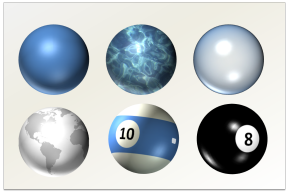
The intent of the math calendar is to provide examples of math questions to support the learning expectations in Grade 2. At times, the questions may serve as a preview, consolidation or review of expectations and will not necessarily reflect the timing of daily classroom instruction.

MARCH - GRADE TWO

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 What 3D shape does this make? How many faces does it have?	Make a list of odd numbers. Why are they odd?	There are 4 children playing at the park. 5 more join in. How many children are there all together?	Find a set of dice. Count all the dots on both dice. How many dots are there all together?	Roll your own set of dice ten times. Make a tally chart to show your results.
What colour will the arrow most likely land on? 	16 - 2 = 15 - 13 = 16 + 9 = 19 - 4 =	How many ways can you show the number 100?	Create a pattern using items in your home. Label your pattern with letters.	 Draw the line of symmetry on this heart?
 Write an equation that the clovers could represent.	Draw a picture that shows **29 - 4 =**	Sally and Sarah are sharing a pizza with 12 slices. How many slices can they each have? 	How many addition questions can you make that equal 20?	Circle the ODD numbers: **1, 5, 2, 13, 4, 10, 22**
Count to 100 by 10s, 5s and 2s.	Solve: 41 + 31	16 frogs are playing on a lilypad. 12 jump off. How many are left?	What is half of 20? Draw a picture to show your answer.	Draw a picture that shows symmetry.

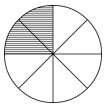
The intent of the math calendar is to provide examples of math questions to support the learning expectations in Grade 2. At times, the questions may serve as a preview, consolidation or review of expectations and will not necessarily reflect the timing of daily classroom instruction.

APRIL - GRADE TWO

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Is 97 closer to 90 or 100?	*Circle more or less* 4 is more/less than 5. 2 is more/less than 5. 6 is more/less than 5. 10 is more/less than 5.	Count back by 10s. 100... 53... 76... 65...	 What are these 3D shapes called?	 Write an addition sentence to describe this picture.
Are these growing or shrinking patterns? 3, 5, 7, 9, 11, 13, 15 100, 90, 80, 70, 60	 How many flowers are there in total? Write an addition sentence.	How many legs does this spider have? 	There are 2 bicycles, 14 cars and 6 trucks. How many wheels are there in total?	The tooth fairy collected 61 teeth on Monday night. She collected 17 more on Tuesday. How many in total?
Draw a cube. How many faces does a cube have?	Write two numbers greater than 27. How do you know?	 What symbol could you use in between these two numbers? 67 97	How many people are in your family? How many legs in total? 	What is your favourite number? Show it in as many ways as you can. (pictures, numbers, words)
11 + 16 = 25 + 15 = 14 + 17 =	What number is 9 more than 26?	What number is 26 less than 100?	32 - 19 = 65 - 44 = 9 - 5 =	How many pairs of socks do you have? How many socks in total?

The intent of the math calendar is to provide examples of math questions to support the learning expectations in Grade 2. At times, the questions may serve as a preview, consolidation or review of expectations and will not necessarily reflect the timing of daily classroom instruction.

MAY - GRADE TWO

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Calvin has 24 cookies and 3 friends. How can he share his cookies equally?	There are 24 tulips in Michelle's garden. She picked 3 of those tulips to put in a vase. How many are left in the garden?	Draw a growing pattern using 4 different colours.	Do you see any patterns? Explain.	About how many paper clips are in the jar?
Write your own addition question and then answer it.	What is the name of this shape? What do you know about it?	How old are you? Show your age in pictures, numbers and words.	Name as many 2D shapes as possible.	Use base ten blocks to show your parent's ages.
If this is the pattern core, what comes next?	How many people can have a piece of pie? Explain.	25 - 3 = 12 + 66 = 5 + 28 = 5 + 12 = 16 + 5 =	Which numbers are less than 75? **125, 89, 54, 90, 1**	Estimate: 49 + 18 Explain how you estimate.
Show the number 55 in as many ways as you can.	Show four eighths.	 What fraction of the pie is shaded in?	26 + 27 = 41 + 11 = 23 + 61 =	How many kids are in your class? How many fingers in total?

The intent of the math calendar is to provide examples of math questions to support the learning expectations in Grade 2. At times, the questions may serve as a preview, consolidation or review of expectations and will not necessarily reflect the timing of daily classroom instruction.

JUNE - GRADE TWO

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Which container holds more liquid? 	When is your birthday? How many more days until you get to celebrate?	You can start driving when you are 16 years old. How many more years do you need to wait?	Which colour will you most likely land on? 	How many seconds are there in a minute? Can you count them?
What number is 16 greater than 3?	Order these numbers from least to greatest... **90, 45, 78, 2, 13, 5**	Make a spinner with 4 colours. What is the likelihood of each colour being spun?	15 butterflies landed on a branch. 4 more butterflies joined in. How many butterflies all together?	Sarah arrives home from school at 4:00 PM. She has free time until dinner at 6:00 PM. How many hours does she get to play?
NEVER GIVE UP How many letters are in the statement above?	15 + 37 = 12 + 48 = 16 + 65 = 12 + 12 =	Clap the pattern **AAABBB** What comes next?	Show the number 75 in three different ways.	Measure the length of your dresser with pencils.
There are 12 dogs, 3 cats, 6 fish, 2 lizards and 15 ferrets. How many in total?	Sandra has 5 friends over. She bought 25 candies. How many can each friend have?	Draw a cylinder. How many faces does a cylinder have?	Write and solve an addition story of your own.	Write a subtraction sentence of your own.

The intent of the math calendar is to provide examples of math questions to support the learning expectations in Grade 2. At times, the questions may serve as a preview, consolidation or review of expectations and will not necessarily reflect the timing of daily classroom instruction.